

Intelligent Systems: Reasoning and Recognition

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Lesson 11

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Structured Knowledge Representation

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Structured Knowledge Representation

Kinds of Knowledge (reminder)

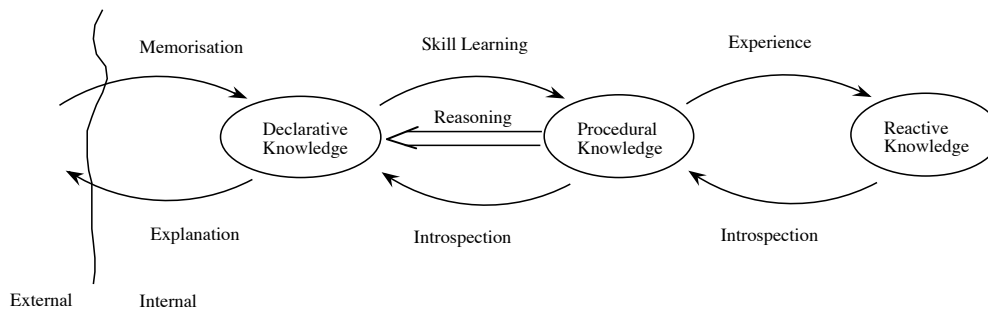
Cognitive Psychologists identify different categories of knowledge:

Reactive: stimulus - response.

Procedural knowledge: A series actions that lead to a goal. A compiled expression of knowledge, where each action triggers the next action.

Declarative knowledge: A symbolic expression of competence.

Declarative knowledge is used for communication and for abstract reasoning.



Structure Knowledge Representations are a form of Declarative representation.

Declarative representations are useful for Communication and for reasoning about knowledge (meta-knowledge).

Structure Knowledge Representations were explored as a general representation for symbolic representation of declarative knowledge.

A fundamental concept for organising such structures is the concept of "relation".

Relations as N-Ary Predicates

Relations are a key concept in structured knowledge representations.

Examples include temporal relations, spatial relations, Family relations, Social relations, administrative organizations, military hierarchies, etc

Relations are formalized as N-Ary Predicates.

The valence or Arity of a relation is the number of entities that it associates.

Unary or Monadic: Man(Bob)
 Binary or dyadique: Brother(Charlie, Bob)
 Ternary or triadique: Action(Jim, Talks-To, Bob)

Unary relations represent properties for entities

Binary relations associate entities.

Examples From Blocks world

Arity 0 : (HandEmpty)

Unary : (OnTable A)

Binary: (On A B)

Ternary: (Over A B C) ;; Block A is a bridge over B et C.

A symbol is a triadic relation between a sign, a thing and a agent. The agent interprets the sign to represent the thing.

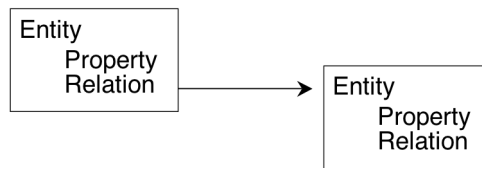
```
(defclass symbol (is-a USER)
  (slot signe)
  (slot chose)
  (slot agent)
)
```

Relations can be represented "implicitly" or "explicitly".

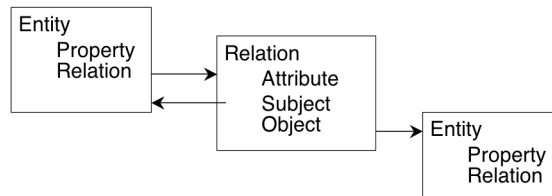
In an implicit representation, the thing is represented as a value of a slot.

In an explicit representation, the ternary structure is expressed as a schema.

Implicit representation:



Explicit:



Implicit representations are simpler and slightly more efficient in computing and memory.

Explicit representations allows a system to reason about relations.

This is yet another example of the power of representing program as data.

Situation Models

P. Johnson-Laird 1983 - Mental Models.

Situations models are used in cognitive psychology to express the mental models that people use to understand.

- Situation: A set of Relations between entities
- Entities: People and things; Anything that can be named or designated
- Relations: An N-ary predicate (N=1,2,3 ...)
- Example: John is facing Mary. John is talking to Mary.

Situations can be organised into a state space.

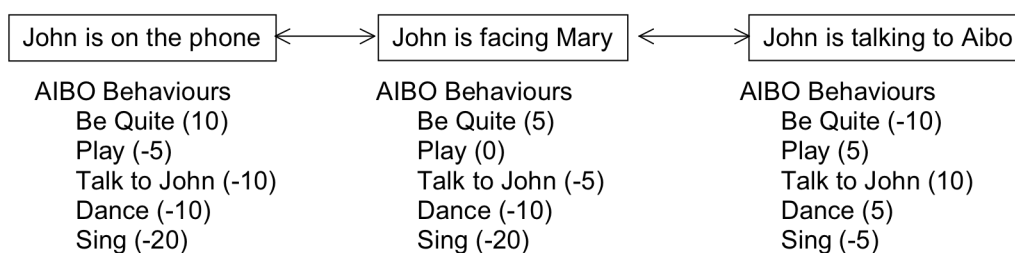
This is called a situations network.

Each situation (or state) corresponds to a specific configuration of relations between entities. A change in relation results in a change in situation (or state).

Each situation prescribes behaviours for a system.

- System Behaviours: List of actions that are allowed or forbidden
- System Attention: entities and relations for the system to observe
- Default Values: Expectations for entities, relations, and properties
- Possible next situations: Adjacent neighbors in the situation graph.

Behaviours include methods for perception, and methods for interaction with the external world



Each situation indicates:

- Transition probabilities for accessible situations
- The appropriateness or inappropriateness of actions.

Context Aware Systems.

A "Context" is defined as

- 1) A set of entities
- 2) A set of relations between the entities
- 3) A network of situations, such that each situation specifies
 - A list of adjacent situations, possibly with transition probabilities.
 - A list of system behaviors that are allowed or forbidden, possibly with preferences or probabilities for execution.

This is the basis for defining Context Aware systems.

Frames

Marvin Minsky, A Framework for Representing Knowledge, in: Patrick Henry Winston (ed.), The Psychology of Computer Vision. McGraw-Hill, New York (U.S.A.), 1975.

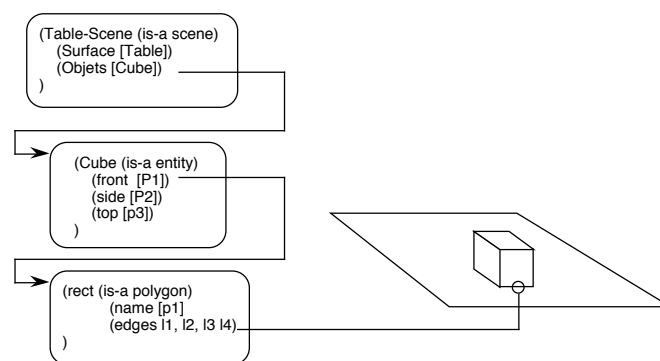
Frame: A Structured Representation to provide context for focusing visual interpretation of scenes.

In computer vision, the problem can be stated as transforming a table of numbers into a symbolic description of the scene. This problem can be made easy when you know exactly what to look for.

M. Minsky proposed Frames as a structure to guide scene interpretation in computer vision. A frame guided interpretation in a top down manner, telling the system where to look and what to look for. Minsky's insight was that it is much easier to see if you know what to look for.

Frames provide visual context to guide scene interpretation.

A Frame tells the program what to look for and where to look for it.



A Frame is composed of a set of "slots" and "methods".

A slot is a named place-holder for a pointer. The slots point to other frames that represent entities that are described (or interpreted) by the frame. Ultimately, some slots point to raw perceptions. When a slot points to an entity it is said to play a "role" in the frame. Frames typically come with methods (procedures) for searching for the entities that can play roles in the frame.

Frames can be formalized as a set of relations between entities having certain properties.

Scripts

Schank and Abelson Scripts, Plans, Goals and Understanding, Erlbaum, 1977.

A script is a data structure used to represent a sequence of events. Scripts are used for interpreting stories. Popular examples have been script driven systems that can interpret and extract facts from Newspaper Stories.

Scripts have been used to

- 1) Interpret, understand and reason about stories,
- 2) Understand and reason about observed events
- 3) Reason about observed actions
- 4) Plan actions to accomplish tasks.

A script is composed of

- 1) A scene
- 2) Props (objects manipulated in the script)
- 3) The actors (agents that can change the state of the world).
- 4) Events
- 5) Acts: A set of actions by the actors.

In each scene, one or more actors perform actions. The actors act with the props. The script can be represented as a tree or network of states, driven by events.

As with Frames, scripts drive interpretation by telling the system what to look for and where to look next. The script can predict events.

Example of a script

The classic example is the restaurant script:

Scene: A restaurant with an entrance and tables.

Actors: The diners, servers, chef and Maitre d'Hotel.

Props: The table setting, menu, table, chair.

Acts: Entry, Seating, Ordering a meal, Serving a meal, Eating the meal, requesting the check, paying, leaving.

Schema systems capture Frames, Scripts, and semantic network as networks of schema. Typically, schema represent relations between entities playing roles:

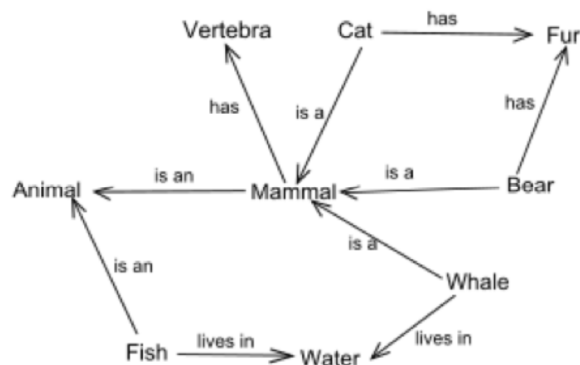
Semantic Nets

M.Quillian, (1968). Semantic Memory, in M. Minsky (ed.), Semantic Information Processing, pp 227-270, MIT Press

J. F. Sowa (1987). "Semantic Networks". in Stuart C Shapiro. Encyclopedia of Artificial Intelligence. Retrieved 2008-04-29.

Network of semantic relations between concepts.

Used as a form of knowledge representation for language understanding and translation



Semantic nets are networks of words with rich sets of relations. Because words are related in a network and not a strict hierarch, a semantic net leads to circular definitions if used to "define" words.

Ultimately definitions are grounded on perception (as observed by Kant). This is known as the Symbol Grounding problem.

Fundamental problems with structures.

Some Fundamental Problem with all schema systems.

1) Knowledge acquisition: Learning a schema system is long, tedious, and ad hoc process.

2) Context Recognition (The Frame problem): Many problems are easily solved when the context is known. Recognizing the correct context can be very difficult.

Solution to both of these can be obtained from probabilistic techniques for learning and recognition.